

Speaking and Listening Entry 3

Mark Scheme for Part B: Discussion

To achieve the Assessment Criteria the candidate must:

LO	A C	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Candidate Responses Assessor Notes	
1	1.1	make relevant contributions to the discussion throughout to show they follow the gist.	✓				Yes, I agree with you.	9:02
1	1.2	show they have listened to the other speaker by making relevant contributions to the discussion, which shows they are obtaining relevant detail from the other speaker. Candidate A says: 'I used to like playing football with my friends in the park.' Candidate B responds: 'I did too. I don't get time to play football now.'	✓				The best way to encourage children to spend time outside is an example	9:05
1	1.3	respond to complete the task after the assessor has read out the instructions as given in the paper.	✓					
2	2.1	generally use clear pronunciation to be understood.		✓				
2	2.2	generally use appropriate language for the discussion context, topic and to express their view.		✓				
3	3.1	generally structure their factual account and contributions appropriately.			✓			
3	3.2	make relevant statements of fact on the topic. use the correct tense, connect ideas and use appropriate stress and intonation for the audience. The factual account must include how to encourage children to spend more time outside: e.g. 'Parents should limit the time children spend watching television.' 'The council should improve the park.' 'There should be an area just for ball games.' Accept other relevant responses.			✓		I think the best way is our example. Adults should put away their gadgets and spend time with the children. Walk in the park; organise a picnic	5:40 5:55
3	3.3	generally use appropriate verbal and non-verbal language, intonation and apply language conventions appropriate for the context. Example during the candidate's factual account: Example during discussion: 'The council should organise some activity days at the park.' 'I agree. I also think that the council should build a skatepark.'						

Set xx ESOL (QCF) Skills for Life Speaking and Listening Entry 3

To achieve the Assessment Criteria the candidate must:

LO	AC	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Candidate Responses Assessor Notes
4	4.1	generally make relevant contributions and use language and non-verbal communication conventions and language appropriate for the context to convey their views. Making a suggestion example: <i>'There should be more lighting in the park.'</i> Constructive contribution example: <i>'Yes, especially around the footpaths and tennis court.'</i>				✓	More events and more trips 8:42
4	4.2	generally apply language conventions to express themselves. Examples include giving their ideas or proposals: <i>'I think that activities could be arranged on the school field.'</i> <i>'That's a good idea. They could have rounders matches.'</i>				✓	
4	4.3	make a suggestion and respond to another candidate's suggestion. Making a suggestion example: <i>'They could buy more play equipment.'</i> <i>'I agree. They need some more equipment for teenagers.'</i> The candidates must agree on one or two things people can do to reduce their stress before exam				✓	I think council should help to solve this problem (...) organise some events 7:29
4	4.4	ask at least one question relevant to the discussion. Examples include: <i>'Do you think nature walks would encourage children to spend more time outdoors?'</i> Asking for another's opinion e.g. <i>'Do you think they should have more security cameras in the park?'</i> Accept any questions and responses that are relevant to the text.					How did you spend free time as a child? 4:18

Note: When carrying out assessment work with candidates working in pairs, the assessor should ensure that each candidate has a fair opportunity to be assessed against each assessment criterion, and is not hindered by, for example, the poor performance of the other candidate. If this is the case, the assessor will need to intervene and, if necessary, take on the role of one of the candidates to ensure fairness of assessment opportunity.